



Derbyshire County Council Safeguarding Adults.

Learning and Development Handbook from August 2019.

Adult Social Care and Health and Community Safety Courses

Safeguarding Competencies

What is competency?

The National Competency Framework for Safeguarding Adults is based on the competence framework developed by Bournemouth University, which was drawn from the DoH published policy on Adult Safeguarding in May 2013. The Six Principles of Adult Safeguarding within it are part of the Care Act 2014 statutory guidance, to inform safeguarding practice. It has been endorsed by Association of Directors of Adult Social Services, Learn to Care, Skills for Care and Social Care Institute for Excellence. The competencies within the framework identify a combination of knowledge, skills values and experience held by an individual and identifies Staff Groups that may require similar knowledge and skills for their level of working in the organisation (see grid below).

The development of this National Competency Framework is a positive step towards establishing a more consistent, effective approach to safeguarding, both countywide and countrywide. The framework gives a bench mark of the minimum standard of competence required for those working with and supporting adults at risk at all levels of an organisation. It can be used with new starters as well as more experienced staff within existing supervision and appraisal systems and can help to identify any gaps in skills or knowledge which can be addressed in a number of ways including training, shadowing, peer discussion and mentoring. There are a range of methods which can be used and attendance on training does not imply occupational competence. This is something that needs to be discussed and developed in every day practice.

What are the timescales for completion?

All newly appointed staff should be assessed against the relevant competencies by their line manager, within the first six months of entering their post. The framework should be used in conjunction with existing workforce development systems for example supervision, CPD and appraisal arrangements. Managers are not required to recheck the same competencies but encourage staff to provide evidence, for instance based on a safeguarding situation, as part of their annual appraisal.

Carrying out the assessment of competence

The assessment of competence should combine a mix of direct observation of practice, as well as discussion, questioning and critical reflection within supervision sessions. The assessment process should be used to identify any gaps in skills and knowledge and support the management of performance.

Who should complete which competencies?

All staff need to be capable in competencies 1 – 6, whatever their roles. This means they should be able to know when and how to report any concern about abuse of an adult at risk of harm. All staff should also be assessed as competent against any other competencies relevant to their occupation role and responsibilities within the organisation.

National Competency Framework for Safeguarding Adults: Staff Groups			
Safeguarding Adults: Professional Competencies in working with people and delivering safeguarding services			
Staff Group Details	Includes but not limited to:	Staff Group Details	Includes but not limited to:
<p>Staff Group A (Alerters/NHS Level 1) Responsibility to contribute to Safeguarding of Adults, but do not have specific organisational responsibility or statutory authority to intervene.</p>	<ul style="list-style-type: none"> • All front line support staff in health and social care settings. Incorporates day opportunities, residential and community staff. • Transport staff • HR staff • Clerical and admin staff • Health and Safety Officers • Elected Members • Volunteer Befrienders and Charity Trustees • Front Line Fire Officers 	<p>Staff Group B (Responders and Specialist Practitioners/NHS Level 2 and Level 3) Professional and organisational responsibility for Safeguarding Adults. Have to be able to act on concerns and contribute appropriately to local and national policies, legislation and procedures. This group needs to work within an inter- or multi-agency context.</p>	<ul style="list-style-type: none"> • Social workers and nurses • Frontline managers (Service Managers, Unit managers, Deputy Unit Managers, DSOs) • Integrated team managers • Head of Nursing • Health and Social Care Provider Managers (Safeguarding Leads/Champions) • Fire Officers
<p>Staff Group C (Decision Makers/NHS Level 4) Responsible for ensuring the effective and efficient management and delivery of Safeguarding Adult services. In addition they will have oversight of development of systems, policies and procedures within their organisation to facilitate good working partnerships with allied agencies to ensure consistency in approach and quality of service.</p>	<ul style="list-style-type: none"> • Operational managers • Heads of Assessment and managers of care • Managers of Services • Police, Probation, Prison Service 	<p>Staff Group D (Governance and Board Roles/NHS Level 5) Responsible for ensuring their organisation is fully committed at all levels to Safeguarding Adults and have in place appropriate systems and resources to support this work in an intra- and multi-agency context.</p>	<ul style="list-style-type: none"> • Heads of Support Services • Heads of Directly Provided Services • Heads of Assessment and Care Management Services • Local Safeguarding Adult Boards

Available Courses.

The courses listed below are linked to the National Competency Framework for Safeguarding Adults (updated to include the requirements of the Care Act 2014). These courses are also in line with the responsibilities introduced in the Care Act 2014 as well as the Making Safeguarding Personal document, with the accompanying MSP Toolkit, along with other relevant legislation and local policies and procedures.

- **Safeguarding Adults at Risk – A Briefing**
- **Safeguarding Adults at risk – An Introduction**
- **Safeguarding – Alerting Others to Abuse**
- **Safeguarding – Responding to Alerts**
- **Safeguarding – Making it Personal**
- **Safeguarding – Practice Development Workshops (Individual, Stand Alone Workshops)**
- **VARM Briefings**
- **DSAB – Making Enquiries Under s42 of the Care Act 2014**
- **DSAB – Chairing Meetings**
- **Masterclasses (various topics)**
- **Principles of MCA and DoLS (1 day)**
- **Mental Capacity and Deprivation of Liberty Safeguards (2 days)**

To find out more info please click [here](#). For upcoming dates of all Adult Care courses, click [here](#). To apply for any of the Adult Care Courses, please click [here](#).

Community Safety – Classroom Courses: For more information, click [here](#)

- **Community Safety Introduction**
- **Domestic Abuse Awareness**
- **MARAC Training**
- **Hate Crime Awareness**
- **MAPPA courses – Foundation and Practitioner Level**
- **Modern Slavery Awareness**
- **WRAP Training**

Community Safety - E-learning packages: For more information, click [here](#)

- **Anti-Social Behaviour: Tools and Powers**
- **Community Safety: An Introduction**
- **Child Sexual Exploitation Introduction**
- **Cybercrime and Online Safety**
- **Domestic Abuse: An Introduction**
- **Honour Based Violence and Forced Marriage**
- **Hate Crime: An Introduction**
- **Modern Slavery: An Introduction**
- **PREVENT e-learning course**

Available Courses.

To find out more info please click [here](#). For upcoming dates of all Adult Care courses, click [here](#). To apply for any of the Adult Care Courses, please click [here](#).

Safeguarding Adults at Risk – a Briefing

(2 hours)

AIMS:

Safeguarding Adults at Risk – an Introduction

(4 hours)

AIMS:

Safeguarding – Alerting Others to Abuse

(1 day)

AIMS: To understand the responsibilities the learner has in recognising different forms of abuse, their role is in reporting, recording and reviewing any action put in place to manage the ongoing likelihood of abuse.

LEARNING OUTCOMES:

- Explain the principles of safeguarding and how they are promoted by your work activities
- To have an awareness of how legislation and policies impact on your role in safeguarding clients
- List some of the reasons why a person might be at risk of abuse or neglect
- List different types of abuse and examples and indicators of these
- Explain the importance of effective communication and accurate record keeping
- Explain the actions you might need to take in relation to responding to and reporting:

- bad practice and/or
- concerns about an adult and/or
- suspected or alleged abuse or neglect and
- the importance of acting promptly

Staff Group: A – including but not limited to: This course is suitable for anyone who is involved in providing direct care and support in any context. All new DCC social care staff, private, voluntary and independent sector staff who work with people who use Derbyshire County Council services. Care Assistant, Night Care Assistant, Community Care Worker, Community Support Worker, Day Service Worker Older Adults, Day Service Worker LD, Home Care Worker, Residential Social Care Worker, Adult Placement Carer. Also Partner agency equivalents.

Refreshing Guidance: It is recommended that this training is refreshed every 3 years or as required.

Safeguarding – Responding to Alerts

(1 day)

AIMS: For managers of frontline staff to know and understand their role in responding to disclosures of abuse under the Care Act 2014.

LEARNING OUTCOMES:

- Outline the legal and regulatory context of safeguarding.
- Explain the principles of safeguarding and their application in practice
- Explain the section 42 safeguarding ‘criteria’
- Explain your responsibilities in relation to multi-agency policies and procedures
- Describe your leadership and management responsibilities in relation to safeguarding

Staff Group: B – including but not limited to: This course is designed for workers with supervisory responsibility who need to make judgements and decisions about how to respond to and manage potential safeguarding concerns. This includes workers with supervisory responsibility. This is also staff who are in a middle management role who manage

frontline staff, usually in a Direct Care/Provider setting. Unit Managers, Deputy Unit Managers, Domiciliary Service Organisers, etc.. Also partner agency equivalents.

Refreshing Guidance: It is recommended that this training is refreshed every 3 years or as required

Safeguarding – Making it Personal

(1 day)

AIMS: For participants who may need to take a lead in Safeguarding Enquiries at various levels, to know their role in Safeguarding Adults in relation to Making Safeguarding Personal and the Care Act 2014. This course is designed as an introduction to the role.

LEARNING OUTCOMES:

- Have an awareness of Safeguarding and your role in Safeguarding Adults
- Show awareness of Derby and Derbyshire's Safeguarding Adults policies and procedures including multi-agency working
- Describe the process for gathering and recording information in an Adult Safeguarding Enquiry and ensure that safeguarding recording is robust and fit for purpose
- Show awareness and application of Derbyshire's Safeguarding Adults at Risk Partnership Board's policy and application of the threshold procedures when undertaking a safeguarding activity
- Explore the purpose of making a s42 Enquiry
- Recognise an adult potentially in need of safeguarding and when there is a need to take action
- Explore dignity and respect when working with individuals
- Consider the skills and knowledge to contribute effectively to the safeguarding process
- Ensure clients/carers are supported appropriately to understand safeguarding issues to maximise their decision-making
- Recognise when to use emergency systems to safeguard

Staff Group: B – including but not limited to: Unit Manager, Deputy Unit Manager, Domiciliary Service Organiser, Service Manager, Senior Practitioner, Social Worker, Occupational Therapist, Approved Mental Health Practitioner, Group Manager, Community Care Worker. Also partner agency equivalents.

Refreshing Guidance: As required

Safeguarding – Practice Development Workshops (S – PDW).

This is a series of stand-alone workshops addressing various elements of Safeguarding practice in more depth. In order to access any of these S – PDWs, you should ensure that you have completed your agency's general Safeguarding training appropriate to your level of working

S – PDW. Difficult Conversations and Mediation Skills.

(½ day 4 x p/a)

AIMS: This workshop looks at skills to support the dilemmas inherent for professionals involved in Safeguarding Adults at Risk.

Staff Group B and C.

S – PDW. Legal Updates

(1/2 day 1 – 2 x p/a)

AIMS: This workshop will support staff to keep abreast of updates and changes to legislation & policy relating to Safeguarding, SAR decisions etc.

Staff Group B, C and D

S – PDW. Person Centred Practice and Further Developing Assessment Skills (Motivational Interviewing).

(½ day 4 x p/a)

AIMS: This workshop will consider creative approaches to the Care Act 2014 requirement that individuals' wishes, preferences and strengths (resilience) must be central to the Safeguarding processes.

Staff Group B and C.

S – PDW. Recording and Person Centred Working.

(½ day 4 x p/a)

AIMS: This workshop focusses on exploring the DSAB Recording tools for the Safeguarding processes and considering how they can be approached in a person centred way.

Staff Group B and C.

S – PDW. Think Family.

(½ day 3 x p/a)

AIMS: This workshop will explore using the 'Think Family' approach to working together with different agencies and professionals to better safeguard adults, children and families. It will consider the principles of Think Family in practice.

Staff Group B and C.

S – PDW. Use of Advocacy.

(½ day 2 x p/a)

AIMS: This workshop will explore the Care Act 2014 'duty to involve' across all settings and regardless of the complexity of a person's situation. It will look at the use of advocacy as an effective adult safeguarding means to promote people's rights as well as their physical safety.

Staff Group B, C and D.

S – PDW. Coercive and Controlling Behaviour

(1 day 4 – 6 x p/a)

AIMS: This workshop will explore and discuss coercive and controlling behaviour and how adult care professionals can work with this.

Staff group B, C and D

S – PDW. Substance Use

(1 day 4 – 6 x p/a)

AIMS: This workshop is an opportunity to explore and discuss substance misuse and consider how Adult Care workers respond to this

Staff group B, C and D

S – PDW. Trilogy of Risk

(1 day 4 – 6 x p/a)

AIMS: This workshop aims to explore and discuss the Trilogy of Risk and consider how Adult Care workers respond to this

Staff group B, C and D

S – PDW. Managing Risk

(1 day 4 – 6 x p/a)

AIMS: During this workshop, participants will become more familiar with the use of risk benefit analysis in Safeguarding Adults at Risk. This is an opportunity to consider a variety of tools available to support the management of Safeguarding Adults at Risk, taking an holistic, strengths based and person centred approach.

Staff group B, C and D

VARM Briefing

(2 ½ hours)

AIMS: The Vulnerable Adult Risk Management (VARM) facilitates effective multi-agency working around adults deemed to have mental capacity, but who are at risk of serious harm or death through self neglect, risk taking behaviour or refusal of services. This workshop looks at the revised 2018 VARM process and how to use it to most effectively support individuals. It is targeted at people who are new to working with VARM and who have not attended VARM briefings before.

LEARNING OUTCOMES: For participants to have the opportunity to:

- Explore the revised 2018 VARM policy and procedures
- Work with partner agencies to consider roles and responsibilities within VARM
- Explore some of the skills and methods that can support working with individuals.
- Begin to develop confidence in working with VARM

Staff Group B, C and D.

Derbyshire Safeguarding Adults (DSAB) – Chairing Meetings. (multi-agency workshop)

(½ day 3 x p/a)

AIMS: This workshop will consider the skills and tools for chairing Safeguarding meeting, to ensure they are both person centred and fully accountable under DSAB Procedures, following the relevant workflow. These skills will also be relevant for chairing VARM meetings.

Staff Group B and C.

Relevant Competencies:

- 7, 8, 9, 10, 12, 13, 17, 18.

DSAB – Making Enquiries Under s42 of the Care Act 2014 (multi- agency workshop)

(½ day 6 x p/a)

AIMS: this multi-agency workshop seeks to support people to develop a more in depth understanding of Section 42 Enquiries with an opportunity to consider the different reasons for initiating a Section 42 Safeguarding Enquiry and how

they can be used to support an adult at risk of abuse. It looks at sharing information across agencies and how to respond when other agencies fail to share information.

Staff Group B and C.

Relevant Competencies:

- 7, 8, 9, 10, 11, 12, 13, 15, 16, 18.

Masterclasses – Various topics

(½ day or 1 day each, 2 – 3 x p/a)

Other related courses available include:

Principles of MCA and DoLS

(1 day)

AIMS: Raising awareness, broadening knowledge of MCA

LEARNING OUTCOMES:

- Identifying and understanding the principles of MCA.
- How to assess capacity.
- How to make a best interest decision.
- Responsibilities under MCA.
- Advance decisions / lasting power of attorney / court of protection deputy / introduction to deprivation of liberty safeguards

Staff Group: A – including but not limited to: Care Assistants, Night Care Assistants, Community Support Workers, Day Service Worker Older Adults, Day Service Worker LD, Homecare Worker, Adult Placement Carers.

Mental Capacity and Deprivation of Liberty Safeguards

(2 days)

AIMS: Raising awareness, broadening knowledge of MCA and DoLS for participants who may need to lead with formal capacity assessments.

LEARNING OUTCOMES:

- Identifying and understanding the principles of MCA.
- How to assess capacity.
- How to make a best interest decision.
- Have an awareness of responsibilities under MCA.
- Consider the importance of Advanced Decisions and Advanced Statements.
- Be aware of the importance of DoLS in the support of individuals.

Staff Group: B – including but not limited to: Unit Manager, Deputy Unit Manager, Domiciliary Service Organisers, Service Managers, Senior Practitioner, Social Worker, Occupational Therapist, Approved Mental Health Practitioner, Group Manager.

Community Safety

A number of the courses related to the requirements of the Care Act 2014 and those of the Derbyshire Safeguarding Adults Board are run by the Community Safety Unit, in the Commissioning, Communities and Policy Department.

To access any of these courses you will need a [Derbyshire Learning Online](#) account. You can then log-in to enrol and sign-up to your course online or complete an eLearning module.

How to book a classroom course:

DCC staff and partners who already have Derbyshire Learning Online accounts: Log into [Derbyshire Learning Online](#) using your primary SAP payroll number or DCC email address and your saved password. *If you have forgotten your password, you can reset it using the 'Lost Password?' option on the log-in screen.* Once logged in search for the course of your choice. Click 'enrol me' to enrol on the course. Click 'sign-up' next to your chosen date, to book your place online. Complete all mandatory fields. You will receive an email confirmation of your booking, which also contains joining instructions.

External partners without accounts: You will need to email communitysafety.training@derbyshire.gov.uk to request a registration key. Tell us which course you are interested in and which agency you are from. You will be sent a registration key and instructions of how to create an account. You will only need to do this once. Once your account is approved, follow the steps outlined in the section above to book your place.

Further information and advice can be found [here](#).

Community Safety Introduction

(2 ½ hours, runs quarterly)

AIMS: To introduce community safety issues in a practical and interactive way.

LEARNING OUTCOMES:

For participants to learn more about:

- What is Community Safety?
- Community Safety jargon explained
- National context
- Incorporating Community Safety in all services
- Community Safety Priorities
- Local partnerships and their structures
- County wide and local initiatives
- What is Safer Derbyshire?
- The work of the DCC Community Safety Unit
- The work of the Safer Derbyshire Research and Information Team
- Safer Derbyshire website

STAFF GROUP: A, B, C and D

To book: please see 'How to book' information at the beginning of this section, for details of how to 'sign-up' online.

Hate Crime Awareness

(3½ hours, runs quarterly)

AIMS: To give participants an overview of Hate Crime and its effects, taking in both national and local perspectives. It will provide an introduction to some of the critical issues involved in supporting people affected by Hate Crime.

LEARNING OUTCOMES:

- To gain an increased understanding of Hate Crime and its effects
- The opportunity to look at Hate Crime nationally and what this means for Derbyshire
- To further develop skills to help you support people facing different forms of Hate Crime
- To have an opportunity to strengthen individual, team and organisational practices when responding to Hate Crime.

STAFF GROUP: A, B, C and D

To book: please see 'How to book' information at the beginning of this section, for details of how to 'sign-up' online.

Domestic Abuse Awareness

(½ day, runs quarterly)

AIMS: To give participants who have little or no knowledge of domestic abuse and the services available in Derbyshire, the opportunity to explore different aspects of domestic abuse. Domestic abuse is defined as "Any incident or pattern of incidents of controlling, coercive or threatening behaviour, violence or abuse between those aged 16 or over who are or have been intimate partners or family members regardless of gender or sexuality."

LEARNING OUTCOMES:

Participants will be helped to identify:

- the different forms of domestic abuse,
- why it occurs and
- explore facts and myths, including leaving abusive relationships.

It is suggested that this course is attended prior to attending Multi-Agency Risk Assessment Conference (MARAC)

training. This course could also act as a refresher for those who have attended domestic abuse training in the past.

STAFF GROUP: A, B, C and D

To book: please see 'How to book' information at the beginning of this section, for details of how to 'sign-up' online.

MARAC Training

(1 day)

AIMS: To give individuals a clearer insight into Multi-Agency Risk Assessment Conferences (MARACS) and how they support victims of the most serious cases of Domestic Abuse.

LEARNING OUTCOMES:

- Understand the MARAC process as a whole
- Know who should attend the MARACs and what is expected of MARAC representatives
- Be able to complete the Safe Lives-DASH Risk Indicator Checklist – key knowledge for frontline staff in many agencies
- Understand the importance of correct information sharing to support the process
- Understand how MARAC meetings are conducted
- Understand the risk assessment, action planning and feedback procedures.

STAFF GROUP: A, B, C and D

To book: please see 'How to book' information at the beginning of this section, for details of how to 'sign-up' online.

MAPPA courses – Foundation and Practitioner Level

(Both are half day sessions – These are run by the MAPPA team and have separate booking arrangements – see below for details)

MAPPA - Foundation Level

AIMS: The aim of the Foundation level course is to provide a general introduction to principles, purpose and procedures of MAPPA and to introduce participants to the MAPPA Guidance (2009) Version 3.0 and other relevant materials.

LEARNING OUTCOMES:

- Understand the purpose and function of MAPPA
- Understand the language and terminology of MAPPA
- Explore the framework for identification, information sharing, risk assessment and risk management
- Understand the methods and process for recording risk
- Identify best practice examples
- Examine factors impacting on the disclosure of information
- Identify any local issues which may impact on effectiveness.

STAFF GROUP: A, B, C and D, including but not limited to; staff who work in statutory or voluntary agencies that are actively/routinely engaged with MAPPA because they deal with service users who might be subject to, or referred to MAPPA. These would include social care, mental health, housing, health, police and drug and alcohol services. Staff who have already attended one of the MAPPA Briefing events do not need to attend this Foundation level training.

To book: For dates and availability, please email: mappa@derbyshire.pnn.police.uk or tel: 0300 122 8721.

MAPPA - Practitioner Level

AIMS: The aim of the Practitioner training is to develop the knowledge and skills of those who are responsible for the identification, risk assessment and risk management of MAPPA offenders. It will also focus on the knowledge and skills to work effectively in multi-agency partnerships.

LEARNING OUTCOMES:

By the end of the session, participants will have had the opportunity to:

- Examine the agency/MAPPA interface processes
- Explore practice issues and, in particular, the relationship between agency assessment, risk management and MAPPA processes
- Review the requirements of disclosure and the implications for Offender managers and stakeholders
- Determine good practice in information sharing
- Explore the perspectives of the various agencies and how these may impact on multi-agency working within the context of MAPPA
- Identify learning and action points that arise out of the training day.

STAFF GROUP: B, C and D, including but not limited to; Staff who are actively/routinely engaged with MAPPA because they work in statutory or voluntary agencies dealing with service users who might be subject to or referred to MAPPA. These would include social care, mental health, housing, health, police and drug and alcohol services and have previously completed either Foundation level training or a MAPPA Briefing event.

To book: For dates and availability, please email: mappa@derbyshire.pnn.police.uk or tel: 0300 122 8721.

Modern Slavery Awareness Training

(½ day, runs quarterly)

AIMS: To give participants who have little or no knowledge about Modern Slavery and the support available for victims in Derbyshire, the opportunity to explore different aspects of modern slavery. The course will help you gain an increased understanding of what modern slavery is, signs to look out for and develop your skills in supporting people who may be victims of modern slavery in Derbyshire.

LEARNING OUTCOMES:

Participants will be gain an understanding of:

- what modern slavery is
- the scale and scope of modern slavery and human trafficking
- where modern slavery happens
- signs to look out for
- how modern slavery affects individuals

- how to raise concerns and gain help for people affected by modern slavery
- the National Referral Mechanism and local procedures

STAFF GROUP: A, B, C and D

To book: please see 'How to book' information at the beginning of this section, for details of how to 'sign-up' online.

WRAP Training

(½ day, runs bi-monthly)

AIMS: Counter Terrorism Training – this Workshop to Raise Awareness of Prevent (WRAP) is intended for practitioners who have little or no knowledge of the Prevent agenda, who work in communities and/or work with vulnerable individuals across Derbyshire. 'Prevent' is now a statutory duty under Section 26 of the Counter Terrorism and Security Act 2015 for many agencies, from the 1st July 2015. This means that everyone in these agencies must have 'due regard to the need to prevent people being drawn into terrorism' in the exercise of their day to day functions. All frontline staff will need to have an awareness of Prevent to comply with this new legislation. This training will help participants to understand what this new duty means for their agency.

LEARNING OUTCOMES

Participants will:

- Gain an understanding of the Prevent agenda and be able to identify their role within it, including the new Prevent Duty from July 2015
- Develop their existing expertise and professional judgement to recognise individuals who may be vulnerable to radicalisation
- Receive a clear picture of the risks and threats both nationally and at a local level
- Develop knowledge and confidence to discuss grievances
- Gain a raised awareness of the key issues and how these can be tackled by all agencies to keep Derbyshire safe and prevent terrorist activity
- Increase their agency's capacity to prevent violent extremism

- Know how to report suspicious activity - Keystone
- Know how to refer into Channel/Safeguarding if they think someone is being radicalised.

STAFF GROUP: A, B, C and D, including but not limited to: frontline staff from the following organisations:

- Derbyshire County Council (Frontline staff in all departments)
- District/Borough Councils (Frontline staff in all departments)
- Elected Members
- Early Years Providers (including Nurseries and Childminders)
- Schools
- Further and Higher Education establishments
- Pupil Referral Units
- Police
- Prisons
- Probation and Community Rehabilitation Companies
- Youth Offending Teams
- Health
- Social Care

Other partner agencies not covered by the statutory duty are welcome to book onto WRAP training. If a course becomes oversubscribed however, priority will be given to those delegates with a statutory duty.

To book: please see 'How to book' information at the beginning of this section, for details of how to 'sign-up' online.

Community Safety - E-learning packages:

How to access community safety eLearning packages:

To access any of these courses you will need a [Derbyshire Learning Online](#) account. You can then log-in to enrol and complete an eLearning module.

DCC staff and partners who already have Derbyshire Learning Online accounts: Log into [Derbyshire Learning Online](#) using your primary SAP payroll number or DCC email address and your saved password. *If you have forgotten your password, you can reset it using the 'Lost Password?' option on the log-in screen.* Once logged in search for the course of your choice. Click 'enrol me' to enrol on the course. You can then complete the eLearning module and any required elements on the course page. When you have completed all required elements, you will be able to access a certificate of completion.

External partners without accounts: You will need to email communitysafety.training@derbyshire.gov.uk to request a registration key. Tell us which course you are interested in and which agency you are from. You will be sent a registration key and instructions of how to create an account. You will only need to do this once. Once your account is approved, follow the steps outlined in the section above to book your place.

Anti-Social Behaviour: Tools and Powers

AIMS: provides a brief overview of how anti-social behaviour (ASB) is tackled in Derbyshire. You'll learn more about what ASB is, the agencies involved and the tools and powers they use.

LEARNING OUTCOMES:

Delegates will learn about:

- introduction to anti-social behaviour and current legislation

- anti-social behaviour tools and powers
- putting victims first
- summary and contact information

STAFF GROUP: A, B, C & D.

To access: see 'How to access' information at the beginning of this section

Community Safety: An Introduction

AIMS: provides a brief overview of what 'community safety' is and how it works in Derbyshire. You'll also discover where to find further information, support and training.

LEARNING OUTCOMES:

Delegates will learn about:

- what community safety is
- community safety partners and priorities
- key areas of community safety work
- useful contacts and websites

STAFF GROUP: A, B, C & D.

To access: see 'How to access' information at the beginning of this section

Child Sexual Exploitation: An Introduction

AIMS: provides a brief overview of what child sexual exploitation (CSE) is, including how to spot the signs that someone could be being groomed for CSE and how to share your concerns in Derbyshire.

LEARNING OUTCOMES:

Delegates will learn about:

- what CSE is
- how to spot signs

- models of CSE
- what grooming is
- consent
- risk factors
- how to report.

STAFF GROUP: A, B, C & D.

To access: see 'How to access' information at the beginning of this section

Cybercrime and Online Safety

AIMS: provides a brief overview of what cybercrime is and how to keep yourself and the people you work with safe online. It also includes how to report cybercrime and access support for victims.

LEARNING OUTCOMES:

Delegates will learn about:

- why online safety is important for DCC staff and service users
- what cybercrime is (including national and local examples if possible)
- the basic principles of online safety
- issues affecting children and young people (cyber-bullying, CSE, gaming)
- issues affecting adults (online dating, pensions & investments fraud)
- how to report cybercrime and access support for victims

STAFF GROUP: A, B, C & D.

To access: see 'How to access' information at the beginning of this section

Domestic Abuse: An Introduction

AIMS: provides a brief overview of what domestic abuse is, including how to spot the signs that someone is experiencing abuse and how to share your concerns in Derbyshire.

LEARNING OUTCOMES:

Delegates will learn about:

- what domestic abuse is
- signs and indicators of abuse
- getting support

STAFF GROUP: A, B, C & D.

To access: see 'How to access' information at the beginning of this section

Honour Based Violence and Forced Marriage

AIMS: provides a brief overview of what these types of abuse are, including how to spot the signs that someone is experiencing abuse and how to share your concerns in Derbyshire.

LEARNING OUTCOMES:

Delegates will learn about:

- what honour based violence and forced marriage is
- the concept of honour
- motives and excuses
- the law
- how you can help
- referrals and contact information

STAFF GROUP: A, B, C & D.

To access: see 'How to access' information at the beginning of this section

Hate Crime: An Introduction

AIMS: provides a brief overview of what hate crime is, including how to spot the signs that someone is experiencing hate crime and how to get help and support for victims in Derbyshire.

LEARNING OUTCOMES:

Delegates will learn about:

- the definition of hate incidents and hate crime
- more about who is affected and the impact on victims
- hate crime legislation
- where to get help and support for hate crime victims

STAFF GROUP: A, B, C & D.

To access: see 'How to access' information at the beginning of this section

Modern Slavery: An Introduction

AIMS: provides a brief overview of what modern slavery is, including how to spot the signs and how to share your concerns in Derbyshire.

LEARNING OUTCOMES:

Delegates will learn about:

- what modern slavery is
- signs and indicators of modern slavery
- how to share your concerns

STAFF GROUP: A, B, C & D.

To access: see 'How to access' information at the beginning of this section

PREVENT e-learning course

AIMS: To provide a brief overview of the Prevent Duty, including how to spot the signs that someone may be being radicalised and how to share your concerns.

LEARNING OUTCOMES:

- Describe what Prevent is, and its purpose
- Understand that Prevent operates in the 'non-criminal space'
- Recognise factors/vulnerabilities which may make someone more susceptible to the violent extremist message
- Recognise early warning signs of radicalisation
- Understand the process of Notice, Check and Share
- Deal with concerns about these vulnerabilities and potential engagement appropriately
- Identify where to obtain additional information about topics covered in this module

STAFF GROUP: A, B, C and D.

To access: see 'How to access' information at the beginning of this section